

English	Maths
<p><b>The Arrival</b> We will study a picture book called The Arrival by Shaun Tan and use it to create our own poems.</p> <p><b>El-Caminante</b> We will analyse this video and use it to create our own interesting narratives, ensuring that we include all of the writing skills that we have learnt throughout the year.</p> <p><b>Man on Wire</b> In this unit, we will create a biography and a discussion based on Phillip Petit's daring quest to cross between New York's Twin Towers in 1974.</p> <p><b><u>Throughout these units, some of our main areas of focus will be:</u></b></p> <ul style="list-style-type: none"> <li>● Using ambitious vocabulary</li> <li>● Making inferences about characters</li> <li>● Proofreading and editing work</li> <li>● Using a range of punctuation</li> <li>● Using relative clauses appropriately.</li> <li>● Direct and reported speech</li> <li>● Using figurative language</li> </ul> <p><b>Useful Links:</b> <a href="#">El Caminante - Debra Smith (cortometraje)</a></p>	<p>This term we will be focussing on revisiting areas of the curriculum that will be beneficial for the students before they begin Year 7. We will be revising concepts from the following areas of Mathematics:</p> <ul style="list-style-type: none"> <li>● Number and Place Value</li> <li>● Calculations</li> <li>● Fractions</li> <li>● Measurement</li> <li>● Ratio and Proportion</li> <li>● Statistics</li> </ul> <p>We will also be working on more open ended investigations in Maths, trying to apply the skills learnt this year to more project based activities.</p> <p><b>Useful Links:</b> <a href="http://www.topmarks.co.uk/maths-games">http://www.topmarks.co.uk/maths-games</a> <a href="http://mathszone.co.uk/">http://mathszone.co.uk/</a> <a href="https://www.mathsisfun.com">https://www.mathsisfun.com</a> <a href="#">TTRS</a></p>
Science	Computing
<p><b><u>Inheritance and Evolution</u></b> We will study what evolution and inheritance is as well as take a closer look at why it is important for species to adapt in their environments over time.</p> <p>The objectives that we will study are:</p> <ul style="list-style-type: none"> <li>● Recognising that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</li> <li>● Recognising that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</li> <li>● Identifying how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</li> </ul> <p><b>Key Words:</b> thrive, DNA, off-spring, genes, fossil, Charles Darwin, adaptation, variation, natural selection, Inherited traits, Mary Anning, identical, non-identical, extinction, endangered, evolution, Inheritance.</p>	<p><b><u>Networks and HTML (Google Xray &amp; Glitch)</u></b> The children will learn about how websites are created using HTML (HyperText Markup Language). They will explore how web pages are structured by identifying and using different HTML tags. Using X-Ray Goggles, they will investigate the code behind existing websites, and then use Glitch to design and create their own simple web page. They will also debug and improve their work so that it matches their intended design.</p> <p>The objectives that we will study are:</p> <ul style="list-style-type: none"> <li>● Understand what HTML is and recognise HTML tags.</li> <li>● Know a range of HTML tags and remix a web page.</li> <li>● Create a webpage using HTML.</li> <li>● Plan and design a simple webpage for a clear purpose.</li> <li>● Debug and improve code to achieve the desired outcome.</li> </ul> <p><b>Key Words:</b> HTML, HyperText Markup Language, tag, opening tag, closing tag, code, webpage, heading, paragraph, glitch, debug</p>

**Humanities****History - Changes in Crime and Punishment**

The children will learn about:

- The six main methods of keeping law and order in Anglo-Saxon times.
- The significance of the legend of Robin Hood and King John and how the Medieval Justice System worked.
- The key features and changes of crime and punishment from 1500 to 1750.
- What the Bloody Code was and why punishments became more violent in the 18<sup>th</sup> century.
- How the Industrial Revolution changed levels of crime in Britain and how British society tried to prevent crime in the 19<sup>th</sup> century.
- The prison conditions for young offenders in the nineteenth century.
- The factors affecting crime in the 20<sup>th</sup> century.

**Key Words:**

justice, trial, hue and cry, wergild, tithings, blood feud, Magna Carta, document, medieval, trial, innocence, gallows, homicide, petty, justice, fairness, outlaw, rebel, committing, sheriff, robbed, courts, unjust, centralised, publicised, reported, warehouses, statistics, reform

**PSHE****Growing Up Continued**

The children will focus on the following objectives:

- Describe the changes that people's bodies go through during puberty and how we can look after our changing bodies.
- Describe how thoughts and feelings may change during puberty and suggest how to deal with those feelings.
- Recognise that many things affect the way we feel about ourselves and I understand that there is no such thing as an ideal kind of body.
- Understand what a loving relationship is and that there are many types of relationships.
- Describe the process of human reproduction, from conception to birth.

**Money Matters**

The children will learn about:

- Financial risks and discuss how to avoid them.
- How retailers try to influence our spending.
- The spending decisions people have to make.
- Why budgeting can be helpful and how a budget can be made.
- The impact money can have on people's emotional wellbeing.
- The impact spending has on our environment.

We will also move onto **Secondary School Transition Activities**.

**Special Notices**

- Encourage your child to practise their multiplication tables up to 12 x 12 using TTRS.
- Encourage your child to read regularly (fiction and non-fiction books) either using Bug Club, Sora or physical books (between 3 and 5 times per week).
- Encourage your child to practise their spelling words regularly and to write them into sentences.
- Ensure that your child completes their homework by the specified deadline.
- Encourage your child to check their homework as early in the week as possible so they can ask for help if needed.
- Encourage your child to be as independent as possible to help prepare them for Year 7.

If you have any queries on any of the links or content please contact your child's class teacher